



K

Anaheim Union High School District, Classroom/School Repair, Quality Education, Career Readiness Measure

To repair and upgrade older local schools and improve quality education; fix deteriorating roofs, plumbing, electrical; remove asbestos/ lead pipes; repair, construct, acquire classrooms, science labs, facilities, career technology, sites, equipment; support college/ career readiness in math, science, technology, engineering, arts, skilled trades, shall Anaheim Union High School District’s measure be adopted authorizing \$496,000,000 in bonds at legal rates, levying 3¢/ \$100 assessed value (\$33,000,000 annually) while bonds are outstanding, with citizen oversight, audits, and all money locally controlled?

What your vote means

YES	NO
A “YES” vote is a vote in favor of authorizing the District to issue and sell up to \$496,000,000 in general obligation bonds.	A “NO” vote is a vote against authorizing the District to issue and sell up to \$496,000,000 in general obligation bonds.

For and against

FOR	AGAINST
Joey King OC Teacher of the Year Raquel Solorzano-Dueñas Western HS Teacher, OC Teacher of the Year, 2017 Alan Walker Retired Firefighter and Small Business Owner Jessie Alvarez Parent Leader Jose Paolo Magcalas AESD School Board Member	Kevin Carr Taxpayer



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Full Text of Measure K Anaheim Union High School District

"To repair and upgrade older local schools and improve quality education; fix deteriorating roofs, plumbing, electrical; remove asbestos/ lead pipes; repair, construct, acquire classrooms, science labs, facilities, career technology, sites, equipment; support college/ career readiness in math, science, technology, engineering, arts, skilled trades, shall Anaheim Union High School District's measure be adopted authorizing \$496,000,000 in bonds at legal rates, levying 3¢/ \$100 assessed value (\$33,000,000 annually) while bonds are outstanding, with citizen oversight, audits, and all money locally controlled?"

PROJECT LIST

The Board of Trustees of the Anaheim Union High School District is committed to providing safe, secure, upgraded classrooms, science labs, career technical facilities and technology needed to support high quality instruction which will prepare students for college and in-demand jobs in fields like health sciences, engineering, technology, and skilled trades. To that end, the Board evaluated the District's urgent and critical technology and facility needs, including failing infrastructure, safety issues, class size reduction, **basic repairs**, computer and information technology in developing the types of projects to be funded by this measure as described below.

In approving this Project List, the Board of Trustees determines that the District **must**:

- (i) **Upgrade older schools so they meet current health and safety codes and ensuring accessibility for students with disabilities; and**
- (ii) **Remove hazardous materials, like asbestos and lead pipes from older schools; and**
- (iii) **Provide modern science labs and career technical facilities and equipment so students are prepared for college and in-demand careers in fields like health sciences, engineering, technology, and skilled trades; and**
- (iv) **Repair deteriorating infrastructure, including roofs, plumbing, gas lines, sewer, heating, ventilation, and electrical systems in older classrooms and facilities; and**
- (v) **Enhance student and fire safety measures through updated technology and communication systems, security fencing, smoke detectors, fire alarms and sprinklers; and**
- (vi) **Provide a clear system of community accountability, including a project list detailing exactly how the money will be used, a Citizens' Oversight Committee, and public disclosure of how all funds are spent.**

The Project List includes the following types of upgrades and improvements at schools, facilities and sites within the District:

LOCAL SCHOOL SAFETY & IMPROVEMENT PROJECTS TO IMPROVE THE QUALITY OF EDUCATION AND RECRUIT AND RETAIN QUALITY TEACHERS

School Repair and Upgrade Projects Funded By Money That Cannot Be Taken By The State

Goals and Purposes:

Most of AUHSD schools were built 60 plus years ago when asbestos and lead pipes were used during construction. We need to remove these hazardous materials from our schools.

Some schools were built so long ago that underground pipes and infrastructure are failing, resulting in gas leaks, water leaks, and sewage backup. We need to fix these problems.

Our students deserve to have the same educational opportunities as others in the region. By fixing our older schools and upgrading our classrooms and instructional technology, this bond will help improve the quality of education in our local schools.

- **Remove hazardous materials like asbestos and lead pipes from older school schools.**
- **Upgrade older schools so they meet current health codes and building safety codes and provide proper access for students with disabilities.**
- **Make repairs to older classrooms and school facilities including deteriorating roofs, plumbing, gas lines, sewer, heating, ventilation, and electrical systems.**
- **Provide modern classrooms and facilities needed to provide high quality instruction in music, visual and performing arts instruction.**
- **Improve student safety and campus security systems, including fencing, emergency communications systems, smoke detectors, fire alarms and sprinklers.**
- **Retrofit older school buildings so they are earthquake safe.**



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STUDENT ACHIEVEMENT: LOCAL SCHOOL FUNDING TO SUPPORT HIGH QUALITY INSTRUCTION IN MATH, SCIENCE, ENGINEERING AND TECHNOLOGY

Projects That Improve Student Success

Goals and Purposes:

If we want AUHSD students to succeed in high school, college, and careers, they must be skilled in the use of today’s technologies and have a solid background in science, math, engineering and technology. This measure will make this possible.

There are 116 portable classrooms at AUHSD schools that are 20 years plus years old and are falling apart. Many have structural damage and water leaks and are expensive to keep repairing. This measure is needed to replace decaying portables with modern, permanent classrooms.

- Provide the modern classrooms, labs and technology needed to support high quality instruction in **math, science, engineering, and technology.**
- Provide modern science labs and career technical facilities so students are prepared for college and in-demand careers in fields like health sciences, engineering, technology, and skilled trades.
- **Enhance student and fire safety measures through updated technology and communication systems.**
- **Replace costly and aging portable classrooms with modern, permanent classrooms.**
- Keep computer systems and instructional technology up-to-date.

In addition to the projects listed above, the repair and renovation of District’s existing schools and facilities, including administrative offices, may include, but not be limited to, some or all of the following: add or renovate student and staff restrooms; repair and replace electrical, plumbing, heating, ventilation and air conditioning systems; upgrade of facilities for energy efficiencies; repair and replace worn-out and deteriorated roofs, windows, walls, floors, doors and drinking fountains; construct or renovate offices and facilities for professional development of teachers, more efficient administration and multi-purpose learning and collaboration spaces and libraries; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices; upgrade or construct support facilities including administrative, physical education, including gyms, lockers, weight rooms, showers, and aquatic facilities, music, art, visual and performing and fine arts classrooms or facilities, student union, co-labs, (outdoor amphitheaters), science, computer labs/classrooms, auditoriums, libraries and buildings, swing space, covered eating areas, shade structures, (maintenance and operations facilities and yards); repair and replace fire alarms, emergency communications and security systems; improve facilities to satisfy ADA requirements; resurface or replace asphalt, broken concrete and improve hard courts, turf and irrigation/drainage systems, all-weather synthetic outdoor tracks and fields, and campus landscaping; install signage, marquees, fencing and solar panels; expand parking and drop-off areas; improve all site utilities; acquire land; construct new school buildings; upgrade or replace interior and exterior painting, floor covering (including carpets), portable classrooms and school facades; demolition; upgrade or construct central and finishing kitchens, food service, and school cafeterias; construct various forms of storage and support spaces and classrooms; improve outdoor learning environments and quads; repair, upgrade and install interior and exterior lighting and energy-efficient building systems; construct, acquire or improve playgrounds, play structures, athletic fields, tennis courts, gymnasiums, tracks and facilities to support student health, fitness and safety, and other facilities serving District students; replace outdated security fences and security systems (including access control systems), provide lunch shelters, upgrade music, art, performing arts and vocational education classrooms, multi-purpose rooms, learning, media, fitness and wellness centers; add or upgrade parking lots. In addition to the listed projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the Project List; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects.

The upgrading of technology infrastructure includes, but is not limited to, network rewiring, cabling, computers, mobile interface devices, data centers, switches, routers, modules, sound projection systems, public address systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, clock/telephone/ intercom systems, call manager and IT security, wireless technology systems, refresh classroom technology, acquire necessary software and miscellaneous IT and instructional equipment, data storage, phones, identity cards and the construction and installation of a data center in the cloud for the District enterprise systems, such as resource planning, websites, domain name systems, cloud applications and information security.

The budget for each project is an estimate and may be affected by factors beyond the District’s control. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of portable classrooms and existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary on-site and off-site improvements, site preparation and restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation or drainage systems, traffic signals, sewer or utility lines, trees and landscaping, relocating fire access roads, road widening, and acquiring any necessary easements, licenses, permits or rights of way to the property. The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, legal fees and similar planning costs, connection fees, permit fees, program/project management, staff training expenses and a customary



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contingency for unforeseen design and construction costs. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the types of projects and purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: THIS MEASURE REQUIRES A CLEAR SYSTEM OF ACCOUNTABILITY, INCLUDING A PROJECT LIST DETAILING HOW THE MONEY WILL BE USED, A CITIZEN'S OVERSIGHT COMMITTEE, INDEPENDENT AUDITS TO ENSURE MONEY IS SPENT PROPERLY AND PUBLIC DISCLOSURE OF HOW ALL MONEY IS SPENT.

IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF EDUCATION WILL APPOINT A CITIZENS' OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.

NO ADMINISTRATOR SALARIES: PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.

Tax Rate Statement Anaheim Union High School District Measure K

An election will be held in the Anaheim Union High School District (the "District") on November 5, 2024 to authorize the sale of up to \$496,000,000 in general obligation bonds (the "2024 Bond Authorization"). If such bonds are authorized and sold, principal and interest on the bonds will be payable only from the proceeds of *ad valorem* tax levies made upon the taxable property in the District. The following information is submitted in compliance with Sections 9400-9406 of the Elections Code of the State of California. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District, and other demonstrable factors.

The following information is provided pursuant to Elections Code Section 9401:

1. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on estimated assessed valuations available at the time of filing of this statement, is 3.00¢ per \$100 (\$30.00 per \$100,000) of assessed valuation. It is currently expected that the tax will be collected until fiscal year 2056-57.
2. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, for each year that bonds are outstanding, based on estimated assessed valuations available at the time of filing this statement, is 3.00¢ per \$100 (\$30.00 per \$100,000) of assessed valuation, which is projected to be the same in every fiscal year the bonds remain outstanding.
3. The best estimate of total debt service, including principal and interest, that would be required to be repaid if all the bonds are issued and sold will be approximately \$1.05 billion.

Voters should note that these estimates are based on projections derived from information obtained from official sources, and are based on the assessed value (not market value) of taxable property on the County's official tax rolls. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which amounts are not maximum amounts and durations and are not binding upon the District. The actual debt service, tax rates and the years in which they will apply may vary depending on the timing of bond sales, the par amount of bonds sold at each sale and actual increases in assessed valuations. The timing of the bond sales and the amount of bonds sold at any given time will be determined by the District based on the need for project funds and other considerations. Actual assessed valuations will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

s/ Michael Matsuda
Superintendent
Anaheim Union High School District

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Anaheim Union High School District
Measure K**

This measure was placed on the ballot by the governing board ("Board") of the Anaheim Union High School District ("District"). This measure, if approved by 55 percent of the votes cast on the measure, will authorize the District to issue and sell up to \$496,000,000 in general obligation bonds. The sale of these bonds by the District represents a debt of the District.

Voter approval of this measure will also authorize an annual tax to be levied on taxable property in the District to generate revenue to pay principal and interest on the bonds. The District's stated best estimate in its tax rate statement of the average annual tax rate required to fund the bonds is \$30 per \$100,000 of assessed value. The final fiscal year in which the tax is anticipated to be collected is fiscal year 2056-57. The best estimate of the total debt service, including principal and interest, required to be repaid if all bonds are issued and sold is \$1,050,000,000. The interest rate and maturity date on any bond shall not exceed the maximums allowed by law.

Proceeds from the sale of bonds authorized by this measure may only be used by the District for the construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of interests in real property for school facilities in the District. A complete list of the projects and allowed expenditures, which bond proceeds may be spent on, is included in the full text of the measure. The Board has certified that it has evaluated the safety, class size reduction, classroom, educational and information technology needs in developing the project list for this bond measure.

The California Constitution provides that proceeds of school district bond measures cannot be used for teacher or administrator salaries or other operating expenses and requires independent annual performance and financial audits. State law requires the establishment of an independent citizens' oversight committee for ensuring that bond proceeds are expended as specified in the measure and as provided by law.

Approval of Measure K does not guarantee that the proposed project or projects in the District that are the subject of the bonds under Measure K will be funded beyond the local revenues generated by Measure K. The District's proposal for the project or projects may assume the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

A "YES" vote is a vote in favor of authorizing the District to issue and sell up to \$496,000,000 in general obligation bonds.

A "NO" vote is a vote against authorizing the District to issue and sell up to \$496,000,000 in general obligation bonds.



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Argument in Favor of Measure K

TEACHERS SAY YES on "K"!

Vote Yes "K" to improve quality education and recruit and retain amazing teachers in our local schools!

"Yes on "K" provides students modern science labs and career tech learning spaces to prepare for college and in-demand careers in health sciences, math, engineering, technology and skilled trades. Yes on "K" supports high quality instruction in math, science, engineering and technology," said Former Anaheim Councilmember Jose Moreno & Troy Tanaka Cypress School District Trustee

Every family should feel their children are SAFE at school!

Yes on "K" improves campus safety by upgrading:

- Emergency Communication Systems
- Security systems
- Security fencing
- Smoke detectors
- Fire alarms & sprinklers

Many of our schools were built more than 60 years ago when asbestos and lead pipes were used for construction.

Yes on "K":

- REMOVES HAZARDOUS MATERIALS from our schools!
- Repairs leaky underground pipes and infrastructure to prevent gas and water leaks and sewage backups.
- Repairs old classrooms and schools that have deteriorating roofs, plumbing, gas lines, sewer, heating, ventilation, and electrical systems.
- Upgrades older schools so they meet current health and building safety codes.
- Provides proper access for students with disabilities.

Measure "K" is **FISCALLY ACCOUNTABLE**. Measure "K" includes strict accountability requirements: published independent financial/performance audits AND an Independent Citizen's Oversight Committee to ensure all funds are spent effectively, efficiently, and as promised to voters.

- **NO money can be spent on administrators' salaries or pensions.**
- **NO money can be taken by the state.**
- **ALL funds must be spent on our local schools.**

Join State Senator Josh Newman, a unanimous Anaheim Union High School District Board of Trustees, local businesses, and your neighbors: vote **YES on "K"**.

s/ Joey King
OC Teacher of the Year

s/ Raquel Solorzano-Dueñas
Western HS Teacher, OC Teacher of the Year, 2017

s/ Alan Walker
Retired Firefighter and Small Business Owner

s/ Jessie Alvarez
Parent Leader

s/ Jose Paolo Magcalas
AESD School Board Member

Rebuttal to Argument in Favor of Measure K

Those in favor of taxing you more are not being honest with you.

Fact: We already passed school bonds for hazardous materials removal.

So, it is unfair to ask renters and homeowners to pay again when housing costs are increasing, inflation increasing, utility costs rising...

Fact: We already passed school bonds for upgrades and repairs.

So, it is unfair to ask customers to pay again when food costs are rising, gas prices out of control, cost of living increasing...

Fact: We already pay for upgrades and repairs through our current taxes.

Too many families are close to being forced to move away, move in with family, become homeless... Don't make it more unaffordable to live here!

Fact: Our schools were given federal COVID relief funds.

See, they were given extra money already so there is no reason for you to have to pay again.

Fact: Our schools were closed during COVID.

How can they need any extra money when the schools were closed for so long?

Vote NO on Measure K because you paid too many times already! You shouldn't have to pay again and again and again and again...

Renters you cannot afford more rent increases, homeowners you cannot afford more taxes, and customers you cannot afford higher prices!

Vote NO on Measure K!

s/ Kevin Carr
Taxpayer



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Argument Against Measure K

Renters you cannot afford more rent increases, more inflation, more debt, and becoming homeless.

Homeowners if you run into money problems, go into deep debt, fall into ill health... you will still have to pay this tax even if you are going to lose your home!

Vote NO on Measure K because you cannot afford to pay more!

Rents are skyrocketing, home prices out of control... high cost of gas, food... utility costs rising, inflation increasing... it is becoming unaffordable to live here. Do you want to be forced to move or become homeless?

School bonds are paid back with a property tax on your apartment building, mobile home park, house, condo, grocery stores, gas stations and this means you cannot avoid paying more.

- Renters do you want more rent increases?
- Homeowners do you want a higher monthly bill from your mortgage company?
- Customers do you want to see even higher prices at the grocery stores and gas stations?

A bond works like a government credit card with high interest rates and paying off that government credit card requires raising your taxes even if you cannot afford it.

Renters you cannot afford more rent increases, homeowners you cannot afford more taxes, and customers you cannot afford higher prices.

Vote "NO" on Measure K!

s/ Kevin Carr
Taxpayer

Rebuttal to Argument Against Measure K

Don't believe the scare tactics! Vote YES on "K" – our local schools, students and families need your support!

Here are the facts:

FACT: Maintaining quality local schools maintains local property values. Measure "K" keeps your tax dollars here to make basic repairs to our local schools and keep students and teachers safe.

FACT: Anaheim Union High School District is an excellent steward of your taxpayer dollars. Every penny of Measure "K" will be spent to support our neighborhood schools and won't be spent for other purposes.

FACT: YES on "K" removes hazardous materials like asbestos and lead pipes from our schools.

FACT: Our neighborhood schools are in need of urgent repairs with leaky roofs, deteriorating gas lines, sewer, heating and ventilation systems. Our students are relying on YOU to vote YES on "K".

FACT: Some of our neighborhood schools need to be updated for proper access for students with disabilities. YES on "K" ensures all schools are accessible to our students with disabilities.

FACT: YES on "K" improves safety for our students and teachers by upgrading safety and emergency communication systems.

FACT: EVERY PENNY OF MEASURE "K" WILL BE SPENT TO BENEFIT OUR SCHOOLS & STUDENTS. NO money is for Administrator's salaries and NO money can be taken by the State.

Our local schools are an important part of our community and critical for educating and training the next generation. Join local teachers, parents and your neighbors and **don't let our students and the next generation down – Vote YES on "K"**.

s/ Sabina Giakoumis
Teacher of the Year/Cypress Homeowner 17 years

s/ Mandy Johnson
Teacher of the Year/Anaheim Resident 40+ years

s/ Denia Marquez-Martinez
PTSA President, Kennedy High School

s/ Sangeeta Parekh
Kennedy High School - School Site Council Member

s/ Thomas Barraza
Homeowner/Resident 50+ years