FULL TEXT OF MEASURE P
OCEAN VIEW SCHOOL DISTRICT

The following is the full proposition presented to the voters by the Ocean View School District.

Local Classroom Repair, School Safety/Educational Excellence Measure

“To upgrade 1960’s era schools/provide 21st Century education by retaining excellent teachers, improving math/science/technology classrooms, upgrading fire alarms, smoke detectors, earthquake safety, handicap accessibility, fixing leaky roofs, plumbing/electrical systems, removing asbestos/lead paint, constructing, repairing, acquiring equipment, sites/facilities, shall Ocean View School District issue $198,000,000 in bonds at legal rates, requiring annual independent audits, Citizen’s Oversight, no money for administrators’ salaries/pensions and prohibiting Sacramento from taking these local funds?”

PROJECT LIST

The Board of Trustees of the Ocean View School District evaluated the District’s urgent and critical facility needs, including safety issues, enrollment trends, the desire to preserve neighborhood schools, class size, and computer and information technology, in developing the scope of projects to be funded. The District established a Facilities Planning Advisory Committee which conducted a facilities evaluation and received public input and review in developing this Project List, and has prepared a Facilities Plan which was presented to the Board in May 2012, and which is incorporated herein in its entirety. Teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board concluded that if these needs are not addressed now, the problems will only become more pressing and expensive. Therefore, in approving this Project List, the Board of Trustees determines that:

(i) to best prepare our students for the 21st Century, there needs to be a greater emphasis on math, science and technology education in the classroom; and
(ii) to achieve our goals, the District must provide every neighborhood school, many of which were built in the 1960’s, its fair share of funding; and
(iii) to attract and retain qualified teachers at our local schools, priority must be given to basic repairs, such as fixing leaky roofs, removing asbestos, lead paint and mold from classrooms and schools; and
(iv) specific accountability safeguards must be adhered to such as:
   (a) Sacramento must be prohibited from taking any of the funds raised,
   (b) All expenditures must be subject to annual independent financial audits,
   (c) No funds can be used for teacher and administrators’ salaries (as determined by the California Attorney General) and pensions,
   (d) All funds must be used locally,
   (e) An independent citizen oversight committee must be appointed to ensure that all funds are spent only as authorized.

The Project List includes the following types of projects at the local schools listed below:

Oak View Preschool   Star View Elementary School
Circle View Elementary School   Sun View Elementary School
College View Elementary School   Village View Elementary School
Golden View Elementary School   Westmont Elementary School
Harbour View Elementary School   Marine View Middle School
Hope View Elementary School   Mesa View Middle School
Lake View Elementary School   Spring View Middle School
Oak View Elementary School   Vista View Middle School
Pleasant View (OVPP)

Essential School Repairs and Upgrades

Goal and Benefits: To maintain high quality education at our award winning neighborhood schools and to increase an emphasis on math, science and technology education, schools will benefit from the renovation, repair and upgrade of aging classrooms and labs, fixing leaky roofs and providing earthquake safety systems, and up-to-date common core standard classroom technology, allowing all children to have the resources they need to continue to excel:

• Repair or replace leaky roofs.
• Replace existing water, sewer and plumbing systems.
• Make schools safe by removing hazardous materials, such as asbestos, lead paint and mold.
• Provide additional electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
• Replace older windows, ceilings, heating, ventilation, air conditioning and lighting systems with building code compliant, energy efficient systems which will save money on operating costs; remove dry rot.
• Provide improved up-to-date classroom technology in compliance with the Common Core Standards established by the State.
• Upgrade classrooms, science labs, libraries, and other learning technology so that our students are prepared to excel in the 21st Century economy.
• To avoid overcrowding, provide new classrooms and facilities for growing student enrollment.
• Renovate existing classrooms to accommodate current curriculum emphasis on science, technology, and math.
Goal and Purpose: Since good, safe, clean, well-maintained and up-to-date schools help protect and improve local property values and reduce maintenance and operating costs returning more money to the classroom, schools and school sites will benefit from a variety of health and safety projects, such as:

- Retrofit schools to meet earthquake safety standards.
- Upgrade school safety equipment, fire alarm systems, smoke detectors and sprinklers.
- Make all schools accessible to students and staff with disabilities.
- Replace or update outdated restrooms, lighting, plumbing, irrigation, heating, cooling, and ventilation systems with modern energy efficient systems and use the savings to prevent cuts to teacher and instructional programs.
- Upgrade emergency communication systems to improve student safety so police and firefighters can communicate with principals and teachers during emergencies.

Instructional Technology Upgrades
For Effective Student Learning

Goal and Purpose: To upgrade classroom technology to allow our teachers and students to use up-to-date teaching methods so that we attract and retain excellent teachers and our students are prepared to excel in the 21st Century economy:

- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections.
- Upgrade electrical systems and wiring.

The listed projects will be completed as needed. Project expenditures described above may be undertaken at any and all District schools and facilities. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the Project List also includes: the acquisition of a variety of instructional, maintenance and operational equipment; the reduction or prepayment of outstanding lease obligations, and interim funding incurred to advance fund projects from the Project List; installation of signage and fencing; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. In addition to the projects listed above, the repair and renovation of each of the existing school or District facilities may include, but not be limited to, some or all of the following: renovate student and staff restrooms; repair and replace heating, cooling and ventilation, water, sewer and storm sewer systems; upgrade facilities for energy efficiencies; expand or install Energy Management Systems; acquire vehicles; repair and replace worn-out and leaky roofs, drains, gutters, and downspouts, windows, shade structures, trash enclosures, walls, doors and drinking fountains; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; upgrade or construct support facilities, including administrative support areas, physical education facilities and maintenance and transportation yards; install or upgrade security systems and alarms; repair and replace fire alarms, emergency communications and security systems; resurface or replace hard courts, play areas, paved surfaces, turf and irrigation systems and campus landscaping; expand parking; acquisition of sites and facilities; interior and exterior painting and upgrade or replace ceilings and floor coverings; demolition; construct various forms of storage and support spaces, upgrade or construct classrooms, cafeterias, food service facilities, repair and upgrade and install interior and exterior lighting systems; improve gas lines, playgrounds, athletic fields, ball walls, and play apparatus; replace outdated security fences and security systems. The upgrading of technology infrastructure includes, but is not limited to, LCD projectors, portable interface devices, servers, switches, routers, modules, sound projection systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, call manager and network security/firewall, wireless technology systems and other miscellaneous equipment and software, as well as computer server rooms, technology office space, centralize high speed data connections between school sites. The allocation of bond proceeds will be affected by the District’s receipt of State matching funds and the final costs of each project. District-wide projects include student support services facilities to support enrollment, phone systems and related equipment, key-systems. Improvements of the types described may be made at District facilities and closed school sites. In the absence of State matching funds, which the District will aggressively pursue to reduce the District’s share of the costs of the projects, the District will not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District’s control. Some projects throughout the District may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the specific purposes identified herein.

The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code §53410.

FINANCIAL ACCOUNTABILITY: IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF TRUSTEES WILL APPOINT A CITIZENS’ OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS’ OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS’ OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS’ OVERSIGHT COMMITTEE.

NO ADMINISTRATOR SALARIES: PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES, INCLUDING PENSIONS.